



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**KCES'S Institute of Management
and Research, Jalgaon**

- Name of the Head of the institution **Prof. Shilpa Kiran Bendale**
- Designation **Director**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02572251282**
- Mobile no **9423973215**
- Registered e-mail **info@imr.ac.in**
- Alternate e-mail **director@imr.ac.in**
- Address **IMR Campus . Behind D.I.C. ,N.H.
6, Jalgaon**
- City/Town **Jalgaon**
- State/UT **Maharashtra**
- Pin Code **425001**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
- Name of the IQAC Coordinator **Dr. Tanuja Kisan Fegade**
- Phone No. **02572251281**
- Alternate phone No. **02572251281**
- Mobile **9860736351**
- IQAC e-mail address **iqac@imr.ac.in**
- Alternate Email address **tanujamahajan18@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://imr.ac.in/IQAC/document/AQAR%20report%20-2020-21.pdf>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://imr.ac.in/Documents/Academic Calender/Academic Calender 20 21 22.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.17	2021-22	05/07/2022	04/07/2027

6.Date of Establishment of IQAC **23/04/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of [View File](#)

IQAC

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Institute is accredited by NAAC with an 'A' grade and accredited by NBA for the MBA program. • Focus on organizing International/ National /Regional /State level conferences, Seminars, workshops, Faculty Development programs, training programs, etc. that are participated by renowned academicians, research scholars, etc. • The Institute is also constantly trying to develop a better student mentoring system, conducts stakeholder feedback, taking systematic efforts for entrepreneurship, and promotes environmental and green campus efforts. Promoting student participation in co-curricular and extracurricular activities that impart leadership training and universal values. • The IQAC has started the process of systematic data capture to enable the Institute to prepare for NAAC and NBA accreditation and aims to complete the computerization of all academic and administrative work including the admission process. • Quality check on different activities of the Institute through an academic audit.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Feedback from all stakeholders	IQAC collects feedback from stakeholders and discusses an analysis with the Heads and directors to act on. It is also discussed with faculties, Coordinators, and HODs to bridge the gap for curriculum enrichment.
Faculty development to enhance their academic skills	100% of the faculty attended the FDP to enhance their academic skills.
Naac Accreditation	Institute is accredited with A grade (3.17 CGPA) in Academic year 2021.
FDP organized by Institute	Faculty development program based on outcome based Education is organized on 25/10/2021 to 29 /10/2022
NBA for MBA program	MBA program is accredited by NBA for three years in academic year 2021
Alumni Meet	Successfully organized alumni meet at pune on 12/03. /2022
International Conference	Organized International Conference on 11 March 2022
Organized various workshops, seminars guest lectures	Organized various workshop , seminars and guest lectures for every program in the Institute.
Academic and administrative audit	Conducted academic and administrative audit for quality check of the all activities .
Green Audit	Environment and Energy audit is conducted
Certificate Programs	30 hours certificate programs are conducted

13. Whether the AQAR was placed before **Yes**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
IQAC	28/07/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	KCES'S Institute of Management and Research, Jalgaon
• Name of the Head of the institution	Prof. Shilpa Kiran Bendale
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02572251282
• Mobile no	9423973215
• Registered e-mail	info@imr.ac.in
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• Location	Urban
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• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

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• if yes, whether it is uploaded in the Institutional website Web link:	https://imr.ac.in/Documents/Academic_Calender/Academic_Calender_2021_22.pdf				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.17	2021-22	05/07/2022	04/07/2027
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• Upload latest notification of formation of IQAC			View File		
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• Were the minutes of IQAC meeting(s)			Yes		

<p>and compliance to the decisions have been uploaded on the institutional website?</p>		
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	<p>No File Uploaded</p>	
<p>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</p>	<p>No</p>	
<ul style="list-style-type: none"> • If yes, mention the amount 		
<p>11. Significant contributions made by IQAC during the current year (maximum five bullets)</p>		
<p>• Institute is accredited by NAAC with an 'A' grade and accredited by NBA for the MBA program. • Focus on organizing International/ National /Regional /State level conferences, Seminars, workshops, Faculty Development programs, training programs, etc. that are participated by renowned academicians, research scholars, etc. • The Institute is also constantly trying to develop a better student mentoring system, conducts stakeholder feedback, taking systematic efforts for entrepreneurship, and promotes environmental and green campus efforts. Promoting student participation in co-curricular and extracurricular activities that impart leadership training and universal values. • The IQAC has started the process of systematic data capture to enable the Institute to prepare for NAAC and NBA accreditation and aims to complete the computerization of all academic and administrative work including the admission process. • Quality check on different activities of the Institute through an academic audit.</p>		
<p>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</p>		
Empty space for plan of action and outcome		

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- Name of the statutory body

Name	Date of meeting(s)
IQAC	28/07/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	05/01/2023

15. Multidisciplinary / interdisciplinary

The Institute aspires to become a holistic, multidisciplinary organisation dedicated to giving our students professional and technical education that is value-based and of the highest caliber. We want to equip students with the knowledge and abilities needed to successfully navigate the challenges of a rapidly evolving global world. The Institute is committed to providing a comprehensive and inclusive educational experience that integrates humanities and science with STEM (Science, Technology, Engineering, and Mathematics) disciplines. We believe that the integration of these fields is crucial for preparing well-rounded professionals who can effectively navigate the complexities of the modern world. By combining technical and professional education with a focus on the humanities, we aim to uplift the lives of both rural and urban students and provide them with a platform to develop their skills, knowledge, and research aptitude. Our dedication to value-based education is at the heart of our goal. We propose to develop students who are not just interested in their chosen disciplines but also exhibit moral character, empathy, and a sense of civic duty. Another important component of our vision is quality. In terms of teaching, research, infrastructure, and student support services, we are committed to upholding the best standards in the field of education, the institute is in the process of designing a flexible curriculum in the areas of community engagement and service, environmental education. The Institute is also in the process of exploring possible outcomes and benefits to enable students for multiple entry and exits in 1st, 2nd, and 3rd years of undergraduate courses. The institute is a recognized Research

center with good number of Research scholars pursuing their PhD in various disciplines. It is a policy of the Institute to address current issues and challenges faced by the society, and encourage Multi-disciplinary Research topics. Some of the Research projects are truly multidisciplinary, with both Technical and Managerial aspects incorporated and are also interdisciplinary in nature with emphasis on providing a technological solution to agrarian community, Language processing, Consumer behaviour, etc.

16.Academic bank of credits (ABC):

The institute has already initiated the process of asking students to register under the Academic Bank of Credit as per the requirements of the NEP 2020. The Institution has registered under the ABC to permit its students to avail the benefit of multiple entries and exits, the details of which are under process, and shall be implemented from the academic year 2022-23. The institution has tie-ups with universities abroad in order to internationalize education and is working on possibilities to offer joint degrees and enable credit transfer. Most of the senior faculty members are on the Board of Studies at the affiliating university and extend a great influence in designing the syllabus and suggesting the ideal pedagogy for the subjects, hence the study content and reading materials, assignments, and assessments are mostly achieved to the desired requirements and expectations of the individual faculty. The institute is in the process of identifying an adoptable good practice in the implementation of the Academic Bank of Credits.

17.Skill development:

1. Skill Development: KCES's IMR organizes events, programs, and activities for both faculty and Students, in such a manner, so as to, develop skills in various Managerial and Entrepreneurship areas. The IQAC has conducted over 3 FDPs this academic year to upgrade the knowledge of the faculty in Teaching Pedagogy, Research Methodology, and CO-PO mapping. The Institute is committed to providing sensitization programs, workshops, and guest lectures to develop their leadership skills, communication skills, creativity, and professional development. The institute is awarded NAAC 'A' Grade with a score of 3.17, and we are in the process of achieving an A+ grade in the next cycle, All the aspects outlined under the NAAC guidelines are strictly adhered to and complied. "AQAR-format..... The Institute offers Certificate courses in Advanced Excel, and Digital Marketing, wherein the emphasis is on developing hands-on skills in the

subjects. It also supplements their knowledge in their regular curriculum to equip them to handle these areas with confidence. The Institute adopts a learning process that revolves around the core values of uplifting rural students towards global employability. Activities and guest lectures on Ethical values, scientific temper, and life skills are a part of everyday student life on campus. In addition, trained faculty on Universal Human Values conduct sessions during the induction program of all the courses. The curriculum of CBCS MBA is designed in such a manner that each semester offers a minimum of two vocational courses, to enhance their skills. In addition, IIM-certified trainers conduct workshops under an agreement with the Make-Intern organization of New Delhi on various personality development skills such as communication, business analytics, Soft skills, Personal branding, etc. and later they participate in the annual events conducted by IIMs to compete on various aspects internationally. The Institute plans to provide vocational courses in blended modes to learners. The institute has offered a course in Retailing designed and developed by NSDC, and has a Trainer for Level 4 - Sales Associate (RAS/Q0104) based on the standards set by Retailers Association's Skill Council of India (RASCI). Good Practice: Udyog Prarambh: an innovative and good practice; A practice that the institute has initiated to inculcate the spirit of Entrepreneurship. The Initiative involves guidance, support and financial assistance to student groups. The goal of this initiative is to ensure students develop their overall ability to sustain themselves in society, by making them understand the nuances of all the functional areas of management, its need and challenges, and how to effectively strategize to be a successful entrepreneur or an employee.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

It may not be out of place to mention here that the Institute predominantly caters to students of semi-urban and rural areas of the region, and hence an emphasis on teaching in vernacular language is seen as an imperative option. However, the importance of IKS has just surfaced and we are in the process of exploring the possibility by identifying the opportunities and analyzing the outcomes. There are many dialects of the native language spoken around the region, and hence offers lucrative possibilities to offer studies on indigenous culture and traditions. We are of the opinion that dissemination of knowledge is better in one's own mother tongue.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institute is a staunch follower of Outcome Based Education, and hence has opted for NBA accreditation. All the Teaching and administrative aspects are focused on outcomes and follows guidelines provided by NBA. The teaching pedagogy consists of establishing the course outcomes, it is then mapped with the program outcomes for each course. This is an attempt to measure educational efficiency using outcomes rather than inputs like the amount of time the students spend in the class. The subject teachers highlight the importance of course outcomes at the beginning of the semester and provide appropriate inputs and efforts to achieve the desired outcome. The institute offers education which is student centric by selecting instructional resources, implementing appropriate pedagogy, the evaluation system is so designed so as to ensure that each course outcome is examined to its required level and the outcomes are monitored. The continuous internal assessment process consists of conducting two internal examination followed by an elaborate practical assignment, Student attendance also is a part of the CIE. The workshops and guest lectures provided to students also are focused on achieving the course objective in line with the Program outcomes, and it is monitored. Good Practice: The Institute has a well-established ERP system integrating all aspects of the student's engagement with the institute from admissions to the final examination and result analysis. Both Academic and administrative aspects are incorporated into this, hence it is mandatory for the event coordinators to enter details of the activities, programs and guest lectures offered, with respect to the course outcome and program outcome so that the same can be easily analyzed and evaluated for its achievement.

20.Distance education/online education:

ICT is an integral aspect of the Institute's work. All the classrooms are equipped with Smartboards and the campus is Wi-Fi enabled, with students being given uninterrupted access. Apart from this, the Institute has an official and licensed version of Microsoft Teams applications, with all of its students given a Login and Password. The institute is fully equipped to provide online sessions. Using an online educational platform allows for a better balance of work and studies, so there's no need to give anything up. Studying online teaches vital time management skills, which makes finding a good work-study balance easier. Having a common agenda between the student and teacher can also prompt both parties to accept new responsibilities and have more autonomy It is also proposed to introduce a few courses in the online mode, after evaluating the success of online teaching

during the pandemic. The faculty maintains a series of e-learning content in their subjects, and have also video graphed their own sessions for transmission at any point in time. The Institute has already conducted live sessions, counseling sessions, and mentoring. The Institute has successfully conducted online MCQ examinations, and the results are incorporated in the ERP. The assignments can be uploaded to the ERP system and the same can be evaluated by the faculty, the marks obtained are visible from the student's login. Good Practice: The Institute has an official and licensed Microsoft Teams application for the benefit of students. All the faculty have created their classrooms and the students are a part of it. The Time table is scheduled in the application, and the students can join the virtual classroom, with access to the study content and interaction with the faculty during the session. The application also provides an opportunity to share their assigned homework through presentations and enables two-way interaction.

Extended Profile

1.Programme

1.1	287
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1800
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	375
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	433
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	54
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	59
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	218.74
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	406
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institute focuses on delivering an effective curriculum by following a well-structured and documented process. This approach ensures that students receive comprehensive and cohesive learning experiences that contribute to their personal, academic, and professional development, enabling them to make positive contributions at local, national, and global levels.

The institute's curriculum incorporates various courses aligned with global trends, such as international marketing, design thinking and innovation management, .Net technology, and machine learning. Collaboration with industry experts enables the teaching of subjects like business analytics, global supply chain management and international logistics, banking and finance, advanced tally and excel, mobile computing, advanced Java, and PHP, ensuring students acquire practical and in-demand skills that make them industry-ready. The institute employs various measures to enhance students' employability, innovation, and research capabilities, incorporating inputs from multiple stakeholders. Innovative teaching methods, including the use of ICT, presentations, group discussions, role plays, and simulations, are implemented. Classroom teaching is complemented with industry visits to provide insights into real-world functioning.

Session plans are created, outlining course objectives, content, pedagogy, and reference materials to facilitate effective teaching and learning. Course-wise timetables are displayed and uploaded, and session plans prioritize the timely completion of the syllabus.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://imr.ac.in/IQAC/document/202122/111AcademicCalendar.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

KBC NMU, an affiliated university, releases an academic calendar before each semester, detailing important dates such as the start and end of the semester and the schedule for semester-end

examinations.

The academic calendar is prepared in advance at the beginning of each semester, encompassing examination dates, seminars, conferences, guest lectures, workshops, industrial visits, holidays, vacations, and festivals. It provides an overview of the total working days available for effective program delivery. Session plans are prepared by the respective faculties, allocating teaching hours for classroom teaching, case studies, role plays, workshops, and lab sessions as per the requirements of each subject. Academic Dean and Head of Departments (HODs) monitor the progress of each course to ensure timely and effective completion within the specified timeframe, incorporating a balance of practical and theoretical inputs.

Internal examinations are scheduled according to the dates specified in the academic calendar. Answer sheets are assessed within a week after the exams, and the results are declared. Remedial classes are organized for students who require additional support.

Overall, the institute follows the academic calendar, enabling proper planning and adherence to timelines for various academic activities, examinations, and assessments.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://imr.ac.in/IQAC/document/202122/112CIE.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>A. All of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

9

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

469

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender equality is actively encouraged at the institute, with equal participation of both boys and girls in sports and cultural activities. Separate facilities are provided for girls and boys, including hostel accommodations. Various programs focused on women's safety, health awareness, and personality development are organized.

The institute emphasizes environmental awareness and sustainability by integrating a course on environmental studies into the curriculum. Solar energy panels have been installed to generate power, contributing to the conservation of energy sources. Green audits and initiatives such as the use of LED lights and efforts to create a plastic-free campus are undertaken. Regular social events like tree plantation drives, cleanliness campaigns, and waste management initiatives are conducted.

Human values are a crucial component of the institute's curriculum. Anti-ragging cells, internal complaints committees, and discipline committees ensure a respectful and inclusive environment. The institute celebrates various occasions like Republic Day, Women's Day, Independence Day, Teacher's Day, International Yoga Day, and Vivekananda Jayanti to nurture moral, ethical, and social values

Professional ethics and codes of conduct are given significant importance and are included in the curriculum and published on the institute's website. Personality development programs, industrial visits, and mandatory internships are organized to enhance students' employability.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1286

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

**from the following stakeholders Students
Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

712

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

419

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students enrolled in various programmes are identified as slow and advanced learners based on their +2 marks and the entry level test conducted by DTE and KBCNMU. This helps to design special teaching sessions to bridge the gap between the slow and advanced learners. The mentors of the respective classes extend valid support in classifying the students based on observation and counselling. The wide range of continuous assessment components include, Home and Class Assignments, Seminars and Group Discussions, Additional Assignments, Quizzes, Class Tests. Faculty members regularly review the academic progress and counsel students to ensure their academic growth. Sessions to inculcate positive attitude and competitive spirit are included for monitoring the further progress of the students.

Institute Achievements:

The academic achievements are highly praised by celebrating Synergy the Annual Fest every year wherein Students securing Ranks in the University Examination, are honoured with Medals. The Institute promotes and motivates students to write articles in the annual Magazine "Vyavasthapan ". Students are encouraged to participate in "Youth Festival" and state level "Purushhottam Karandak". The Institute has a legacy of Gold Medallist, students have ranked/topped in University ranking and merit list.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1800	53

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institute lays emphases on student's centric methods actively involving students in learning process, promoting engagement, critical thinking, and deeper understanding. These methods focus on placing the students at the center of the educational process, encouraging their active participation and engagement, and tailoring learning experiences to meet individual needs and interests.

Experiential Learning:

The institution emphasizes learning through direct experience and reflection. Students are actively involved in hands-on activities, field trips, and role-playing exercises, enabling them to apply theoretical knowledge to practical situations. Experiential learning enhances critical thinking, problem-solving skills, and deep understanding of the subject matter.

Participatory Learning:

The institute encourages students to work together in small groups or teams. They engage in discussions, debates, projects, or problem-solving activities where they share ideas, learn from each other, and collectively construct knowledge. Participative learning fosters communication skills, teamwork, and a sense of shared responsibility for learning outcomes.

Problem-solving methods:

The Institute encourage students tackle real-world problems, work collaboratively to identify solutions and apply their knowledge. It involves guiding students to explore a specific problem through research, experimentation, and critical thinking. These approaches promote analytical skills, creativity, and ability to think critically. Institute organizes expert lectures on various topics,

motivate students to join MOOC courses, participate in various inter-college and intra-college events, etc

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At the start of the academic year, teachers at the institute create a session plan that aligns with the academic calendar. This plan includes mapping the course content with the objectives and outlines the teaching pedagogy and activities for the teaching and learning process. To enhance students' learning experience, various ICT-based teaching aids are implemented, such as interactive boards, PowerPoint presentations, internet resources, projectors, Google Classroom, Microsoft Teams, YouTube, and educational software like Quizziz, Kahoot, and Zoom. The institute emphasizes continuous evaluation, which involves assignments, written tests, presentations, and other assessments to facilitate student learning, creativity, and potential. Recognizing the need for students to prepare for the competitive corporate world, the use of teaching aids and tools like computers and audio-visual multimedia is encouraged to enhance subject knowledge. To augment students' skills and knowledge, information about educational websites like SWAYAM, NPTEL, and relevant YouTube channels is provided. Computer labs equipped with internet facilities are also available for students to practice computer-related subjects. To foster financial literacy, a live budget streaming activity is conducted to create awareness about budgeting. Online tests are administered using tools like Google Forms, and poster presentation competitions are organized to showcase students' creative ideas.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

49

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

53

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

441.11

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The institute, in affiliation with North Maharashtra University, Jalgaon, has implemented a continuous and rigorous evaluation system in accordance with the norms and guidelines of University.
- The Course/Exam coordinator is responsible for creating the internal theory and practical timetable in alignment with the institution's academic calendar. The schedule is then communicated to the students through the notice board and WhatsApp groups.
- The evaluation benchmark encompasses a range of components such as tests, tutorials, attendance, practical assessments, field projects, presentations, assignments, case studies, seminars, and scores achieved in unit tests.
- The Course/Exam coordinator is responsible for overseeing the efficient monitoring and prompt implementation of the internal examination and evaluation procedure.
- The concerned subject teacher communicates the syllabus for the internal examination to the students well in advance

- The subject teachers communicate the university guidelines regarding the internal examination pattern to the students in classrooms well in advance.
- After the evaluation, the Course/exam coordinator prepares and documents marks lists for the students, ensuring clarity. To maintain transparency, class-wise mark lists are shared on the central notice board as well as on WhatsApp groups.
- At the conclusion of each semester, the internal marks of all students are verified by respective heads of departments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://imr.ac.in/Documents/Course Outcome of MBA Program June 2022.pdf https://imr.ac.in/Documents/Course Outcome of MCA Program June 2021.pdf https://imr.ac.in/Documents/Course Outcome of IMCA Program June 2021.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The Institute maintains a transparent evaluation system for internal examinations. Upon completion of exams, students can access their internal marks and are encouraged to approach the respective faculty members for any concerns or clarifications.
- In the case of grievances concerning external examination results, the Institute adheres to the prescribed guidelines and procedures set by the affiliating University. Students can submit applications using designated forms, which are available online at University website (<https://kbcnmu-exams.com/studentlogin/#/examseries>).
- If students have doubts regarding the assessment of their answer sheets, they have the right to request photocopies of the assessed sheets. They can apply for online photocopies within 10 days of the result declaration.
- The option of revaluation is available to candidates if the marks obtained after revaluation, compared to the original marks, show an increase of 10% or more of the maximum marks as per university norms. The assessment of practical work follows a continuous evaluation process for internal

purposes.

- Any grievances related to university question papers, such as questions beyond the syllabus, repeated questions, incorrect allocation of marks, missed marks during semester exams, can be addressed to the Director. The Director forwards the concern to the university for appropriate action.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

- The institute clearly defines program outcomes that are in alignment with its vision and mission. Each course within the program has course outcomes that are also aligned and mapped with the program outcomes. Furthermore, the questions in the internal examination are designed in a way that they correspond to the course outcomes.
- The procedures for communicating the Program Outcomes (POs), Program Specific Outcomes (PSOs), and course outcomes (COs) to program stakeholders are as follows:
 - PO's and PSO's are approved by the Academic Dean through IQAC.
 - PO's and PSO's are available in the ERP and Institute website (www.imr.ac.in).
 - PO's are kept in prominent locations of the campus for staff, students and public view and communicated to the parents during Parents Teachers Meeting. POs are also printed on Information Brochures.
- Course Outcomes (COs) are mentioned in University syllabus. The faculty members revise (if necessary) the course outcomes with the assistance and guidance of subject experts/ Course Coordinator/ HOD. The course outcomes are mapped with program outcomes and program specific outcomes.

CO's along with session plan are available to students in ERP.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://imr.ac.in/Documents/Course_Outcome_of_MBA_Program_June_2017.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- The concerned subject teacher evaluates the attainment of course outcomes for each individual course. The assessment tools used to measure course outcome attainment include internal examinations, end semester university examinations, and continuous internal evaluation by the teacher through assignments and activities such as class discussions, case studies, guest lectures, assignments and group presentations. This evaluation process is carried out for all the courses.

Course Outcome Attainment: As an affiliated institute, the assessment guidelines for all courses are prescribed by the University. These guidelines encompass two

- main components: Internal and Teachers Assessment, and End Semester University Examination. The weightage is allocated in the ratio of 40:60, respectively.
- Evaluation of Course Outcome: The following assessment tools are used:

1. Internal Examination.

2. Teacher's assessment through Assignment and Continuous Internal Assessment.

3. End Semester University Examination.

Indirect tools for CO attainment:

At the conclusion of the course, the individual faculty gathers feedback from the students regarding the attainment of Course Outcomes (COs).

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

457

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://imr.ac.in/IQAC/document/202122/SSS2021-2022.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

8

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute has formed an active Research and Innovation Cell (RIC) with the objective to encourage students and faculty members

to carry research and innovation. Students can participate in activities to show case their innovative mind and cultivate a research attitude to make the idea into productive outcome. The major focus of the RIC is to nurture students' innovative minds so that they can come up with new ideas, share them and receive appropriate mentoring to extend their ideas into productive solutions.

In the last 5 years, Institute organized more than 41 national/ international conferences, workshops, seminars, etc. 186 textbooks were authored/ co-authored, and 100 research papers were published in a proceeding by faculty members.

23 linkages were established for an internship, field trips, on-the-job training, etc. to provide the necessary exposure to the students. Currently, the institute has 13 functional MoUs with various national and international organizations.

In the year 2021-22, the cell has conducted many activities to promote innovation amongst students.

This year the institute has participated in Smart India Hackathon 2022. Students were at home till 14th

Feb 2022. We promoted SIH on their WhatsApp groups by sharing the promotional video available on SIH portal. Near about 250 students of BCA, MCA, BBA and MBA courses, were covered in these meetings. The students shown their interest regarding participation in the Internal Hackathon. 72 students in 12 teams have presented their SIH projects. 7 selected teams have done their final submission on SIH portal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

6

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

33

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute provides students and faculty members, various platforms to conduct Extension and outreach programs. The main objective is to let the students understand the grass root problems and find ways to serve society with the skill he/she acquires during graduation.

Platforms for conducting activities such as IMR Rotaract Club, Yuvati Sabha , Youth Red Cross , Sakal Yin, CSR Collaborators.

The institute regularly organizes various extension activities and outreach programs - Gender Equality, Village Adoption, Blood Donation Camps, Health awareness activities, Environmental Concern.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

722

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
4	
File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
03	
File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File
INFRASTRUCTURE AND LEARNING RESOURCES	
4.1 - Physical Facilities	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
The Institute has infrastructural facilities like adequate classrooms, laboratories, computing equipment, faculty rooms, seminar hall conference hall, smart classroom, reading rooms,	

ramps, first aid cum sick room, and toilet facility for the physically challenged students.

As per the requirement, 23 ICT-enabled classrooms are available in the institute, which is ergonomically designed, well-furnished, and well-ventilated. The auditorium is fully furnished with around 150 seating capacity. The institute has 4 ICT-enabled seminar halls. 4 faculty rooms have been provided facility of lockers, computers, and printers.

The institute operates on ERP software. Also, the institute conducts the online test, provide assignment, shares notice, maintains attendance, collect student feedback, etc. The institute campus is covered by CCTV surveillance. The entire campus is Wi-Fi enabled for projection of videos and other online resources viz., live databases and online journals.

Library:

Institute has a spacious and open-access library, which includes 31,498 books, including literature, course books, and different specialized area-based books.

Laboratories:

Total 7 computer labs and the incubation Center of the Institute are fully equipped with advanced equipment

Computing Equipment: The Institute has 405 computers in all, out of these 313 computers are for the educational use of the students and 49 for the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Eklavya Krida Sankul, a centralized sports facility, is established by the KCE Society with the required sports equipment and infrastructure. International Olympic standard

swimming pool, standard badminton, table tennis courts and a gymnasium with modern equipment are its major attractions.

- With a view of promoting the sports culture and motivating the students to take up sports, the Institute has an efficient Physical Director who promotes sports participation among the students at various levels.
- The students have so far represented the institute in Inter Collegiate, Inter Group and Inter-University levels in various sports like Kho-Kho, karate, squash, cricket, weight lifting, badminton, football, volleyball, rifle shooting, chess, archery, table tennis, lawn tennis to name a few.
- The institute has centralized separate yoga and meditation centers located in Khandesh college education society's premises for the benefit of students and staff. Yoga classes are regularly conducted.
- Institute also organizes an annual cultural function SYNERGY which is the most popular event of the Institute in which various cultural events such as Rangoli, Competition, Face Painting, Flower Decoration, Dance, Drama, Fashion Shows, Mimicry, Mock Press Conference etc. are conducted. The institute also celebrates various festivals like Gurupurnima Day, Ganesh festival, NavRatri, Dahihandi etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

119.46

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is fully automated through Integrated Library Management System designed by SOUL- 2.0.0.12. This software consists of modules such as Book Management, Barcode Facility, Book Accession, Membership, Circulation, OPAC, Web OPAC, Catalogues, Administration, etc. The Library has more than 31,498 books and subscribes to national and international journals. The library has been automated with the help of the Bar Code System. The library provides open access to students.

Six computers for administration and 10 computers with internet facility for student's access are available. Books and students' identity cards are bar-coded. CCTV surveillance cameras are installed.

Initiatives taken by the Institute are the following:

1. Free WI-FI, and internet access.
2. Reprographic facilities.
3. Display of new books.
4. Proper system of feedback from users to improve library services.
5. System of recommendation for the purchase of books through Departments.

Sr. No. 1

Books, Journals, e- Journals, Project & CD Access.

2 3 4 5 6

Library automation:

The library provides different type's services to the student and Staff Members such as:

Sr.No.

Services

1

Students I-Card Issues

2

Books, Journals, e- Journals, Project & CD Access.

3

Reference Section with knowledgeable books

4

News Papers

5

OPAC, Web OPAC Facility, N List, DELNET,

6

Digital Library - e-resources : NDL and E-ShodhSindhu

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-

A. Any 4 or more of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.62

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

343

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute upgraded its IT facilities including Wi-Fi as per the needs and requirements.

LAN: Total broadband connection of 85 MBPS capacity is spread over the campus.

Computer and Hardware:

Institute has a Total of 405 computers with licensed operating systems and necessary software.

The Institute also has 3 smart boards, 17 scanners, 40 printers, 24 UPS, 32 LCD projectors, 5 K-YANS, 17 Headphones, 12 Web Cameras, 6 Mobile stands, 8 Wi-Fi access points, and a biometric system.

ERP System: The institute has developed its own ERP System to manage the day-to-day activities of the Institute.

Licensed Software: The Institute has subscribed to Microsoft-licensed software and it receives academic versions of the licensed software released by Microsoft from time to time.

Intercom Facility: The campus is well connected with a well-planned Telecom Network with intercom facilities provided. Three additional BSNL landline connections are available.

Efforts towards ICT-based teaching and learning: The Institute has set up five smart classrooms which have advanced audio-visual equipment such as K-YAN. It has a high-end computer, interactive LCD projection system, smart pen, and audio, and is connected to the internet through LAN.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

405

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS
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File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

61.9

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Infrastructure

The housekeeping facility is run by a professional contractor who is responsible for the cleanliness of the institute premises, washrooms, classrooms, and administrative sections.

Laboratory

The computer Technicians are responsible for the maintenance of computers, networking, and other IT facilities in the institute. In order to avoid risk from viruses, spyware, and other external threats, legal antivirus is installed on all computers.

Library

The maintenance and utilization of the library include maintenance and organization of collections, bar-coding, repair, and rebinding of damaged books. Minor repairs are carried out by the library and the rebinding of books is given to an external contractor.

Sports Complex

A dedicated Physical Director is available to look after the sports facilities in the institute. A first-aid facility is available to avoid any causality while the institute also has tied up with a nearby Hospital for emergency situations.

Generator Facility

To ensure uninterrupted power supply generators with 125 KV capacity is available on the campus.

Water Cleaning Facility

The water tanks are cleaned on a regular basis to ensure purity while the water filter kits are maintained on a regular basis to ensure the supply of pure and safe drinking water.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

417

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

327

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://imr.ac.in/IOAC/document/202122/513.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

516

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

516

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

117	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

36

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

61

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Formation of students Council at affiliated colleges comes under purview of North Maharashtra University. Though the university has not initiated the process of formation of Students Council in the academic year 2021-22, the institute has formed it on its own for the development of students

However, students act as representatives on various administrative bodies of the institute. Currently there are two student representatives each on Anti-ragging Committee, Internal Complaints Committee and Grievances Redressal Committee.

The Institute also encourages involvement and participation of students at almost all the levels of planning and organization of academic and administrative, co-curricular and extracurricular activities and procedures.

The students have actively coordinated the Annual Sport Event - Kridavedh

The IT festival of institute is held in online mode. It was started with 23 rd IT -Festa 2022 on 30th Mar 2022, followed by 6 th Techzeon 2022 on 31st Mar 2022. IT Festa consisted Online Poster Presentation and C/ C++ Programming Contest for all the students whereas Online Software Exhibition Competition was the part of Techzeon 2022. There were various student coordinators, who helped the faculties for this event. The event provided a platform to the students to showcase their technological and presentation skills.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute has registered Alumni Association. The registration details are:

Registration Numbers:

Maha / 16243 / Jalgaon (13-09-2013)

F / 15809 / Jalgaon (12-04-2014)

PAN : AAAAI 7214D

The alumni association of the institute contributes to the development of the institution through financial and non-financial means.

The institute is keen to use new technology and medium to connect with Alumni. Institute has updated its Alumni Module on web site, which helps to connect with Alumni and collect information. The Institute updates database of Alumni Association members on regular basis. (<https://alumni.imr.ac.in/>)

Annual General Meeting of Association is conducted regularly, and Alumni Meets are organized for developing strong bonds and widening the reach amongst Alumni. Institute support alumni to organize reunion programs and current students are encouraged to interact with past students.

Alumni are invited and involved in various events like Cultural Program (Synergy), Guest Lectures, Workshops, Competitions (Manger's Day, Entrepreneur's Day, IT - Festa, Techzeon etc.), Conference. Such occasions provides an opportunity to students to interact with Alumni.

Alumni Subodh Oswal, Urmila Pashine Dr. Sourabh Chaudhari, Dr. Trupti Agrawal, Divya Lodha, have interacted with students on various occassions

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

In line with the Vision and Mission, the Institute is continuously working with the help of well-defined objectives. Various activities like Faculty Development Program, Conferences, and workshops are conducted as an IQAC initiative. Student progression is supported by conducting Value-added programs, co-curricular activities, and sports activities. Social values have been also inculcated in students through NSS and various clubs.

So the governance of the Institution is: -

- Well planned and managed professionally and holds regular meetings of Management councils, CDC, IQAC, and Academic Committee.
- The activities of the institute are governed further by various committees like Library, Research, Sexual Harassment, Anti-ragging, Grievance Redressal, discipline, examination, and admission committees.
- Faculty are assigned as event Coordinators for various academic and extracurricular activities like Alumni, Placement, Student Counselling, Sports, Internal Examination, Annual Gathering-Synergy, etc.
- Events and activities are planned through discussion in faculty meetings and executed through student committees.
- For academic governance regular meetings of HODs with faculty in respective subject areas are held.
- The institute promotes a culture of participative management. All decisions are taken by the institution through various bodies which include a representation of faculty, staff, students, alumni, management, etc.

File Description	Documents
Paste link for additional information	<p style="text-align: center;"> https://imr.ac.in/Documents/12b.pdf https://imr.ac.in/Documents/2F.pdf https://imr.ac.in/Documents/StatutoryCommittes.pdf https://imr.ac.in/Documents/NonStatutoryCommittes.pdf https://imr.ac.in/IQAC/document/202122/MoU%20Updated%202021-22 </p>
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute's emphasis on decentralization in its management structure and decision-making processes. The Director holds authority over academic and administrative activities but delegates powers to the Academic Dean, Heads of Departments, Program Coordinators, and the Office Superintendent. The Institute has various committees overseeing academic and administrative functions to ensure smooth operation.

The HODs have the authority to determine workloads, submit session plans, and order books for the Institute library based on faculty requirements and allocated budgets. Academic responsibilities are divided among program coordinators and faculties, with each program having its own faculty coordinator. These coordinators oversee the program's functioning, including regular lectures, addressing student concerns, and managing academic issues.

Faculty members coordinate various activities within the Institute, with the power to handle the financial and administrative aspects of their events. Functional and statutory committees play crucial roles in the effective functioning of academic and administrative affairs. The College Development Committee (CDC) and the Internal Quality Assurance Cell (IQAC) are prominent examples of decentralization and participative management.

The CDC, consisting of representatives from management, the Director, students, HODs, faculty, staff, industry experts, employers, and alumni, is responsible for the Institute's development plan.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic plan for Academic and Administrative development is:

Acquiring NAAC and NBA Accreditation.

Permanent affiliation with the University.

Apply for the Autonomy of the Institute

Expansion of infrastructure facilities

Quality Enhancement in Teaching and Learning

Strengthening Placement

Promoting Research and Consultancy

National and International Collaborations

Scale up Academia Industry Interface

Implementation

1. Institute accredited with an A Grade with a CGPA of 3.17 in the Academic year 2021.
2. Institute accredited by NBA for its MBA program.
3. Institute received 12B from UGC in the Academic year 2021.
4. Submitted an autonomy proposal to UGC.
5. Upgraded infrastructure with additional classrooms, Computer Laboratories, and Faculty Rooms.
6. Institute has adopted modern teaching-learning techniques like the creation of blogs, video lectures, NPTEL lectures, and other ICT-based techniques.
7. Placement activities are conducted through various MOUs signed by the Institute with Industries.
8. Institute has two Research Labs for Computer and Management

department recognized by KBC North Maharashtra University, Jalgaon.

9. Institute has organized International conferences, Various workshops, Guest Lectures, and FDPs.
10. Institute has signed additional national and International MOUs with existing MOU.
11. Institute has formed an Industry Institute interaction cell and conducted various activities through the cell.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Institute has an effective organizational structure that monitors and improves the functions of the

Various Bodies and Their Functions:

Management Council:

The Management Council is responsible for the overall planning and decision-making. It is responsible for all aspects of the institution including its finance, human resource, educational and research functions, and infrastructure arrangements.

College Development Committee:

College Development Committee prepares a comprehensive development plan for the Institute regarding academic, and administrative, and enables the institute to foster excellence in curricular, co-curricular, and extra-curricular activities.

Internal Quality Assurance Cell:

IQAC coordinator takes responsibility to ensure quality and improvement in the overall performance of the Institute. IQAC is responsible for the development, application, and monitoring of quality benchmarks.

Service Rules, Policies, and Procedures:

The institution has its own service rules, policies, and procedures for the effective functioning of the institution.

Recruitment policy:

- Advertisement is published in the newspapers.
- Interviews are conducted by the KBC North Maharashtra University selection panel, the Director, and the Chairman.
- The guidelines of the university and AICTE are followed during the recruitment of the faculty.
- Supporting staff are recruited by the panel consisting of HODs, Directors and

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://imr.ac.in/Documents/IMROrganogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Institute prioritizes the well-being of its teaching and non-

teaching staff by implementing various welfare measures. These measures aim to promote a healthy work-life balance and provide support for personal and professional development.

Medical leave is granted to teaching and non-teaching staff, and female staff members are provided with three months of maternity leave. Study leave is also granted to support staff members' research work and further advancement.

Professional development opportunities are provided through training programs, workshops, conferences, and funding for further education. The Institute ensures a safe, comfortable, and inclusive work environment with appropriate facilities, ergonomic equipment, and infrastructure.

To address employee grievances, the Institute establishes mechanisms for fair and transparent grievance redressal. Social security benefits such as provident funds, pension schemes, and insurance coverage are facilitated for unforeseen circumstances.

Financial support is provided for research initiatives and participation in international conferences. Staff achievements are recognized and appreciated through felicitation ceremonies.

Staff members receive additional income for various responsibilities such as examination invigilation and involvement in admissions. Furthermore, a provident fund facility is available for all employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

23

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

57

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute prioritizes the well-being of its teaching and non-teaching staff by implementing various welfare measures. These measures aim to promote a healthy work-life balance and provide support for personal and professional development.

Medical leave is granted to teaching and non-teaching staff, and female staff members are provided with three months of maternity leave. Study leave is also granted to support staff members' research work and further advancement.

Professional development opportunities are provided through training programs, workshops, conferences, and funding for further education. The Institute ensures a safe, comfortable, and inclusive work environment with appropriate facilities, ergonomic equipment, and infrastructure.

To address employee grievances, the Institute establishes mechanisms for fair and transparent grievance redressal. Social security benefits such as provident funds, pension schemes, and insurance coverage are facilitated for unforeseen circumstances.

Financial support is provided for research initiatives and participation in international conferences. Staff achievements are recognized and appreciated through felicitation ceremonies.

Staff members receive additional income for various responsibilities such as examination invigilation and involvement in admissions. Furthermore, a provident fund facility is available for all employees.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institute conducts both internal and external financial audits regularly. The audit and inspection procedure adopted in the Institute are as under:

1. Statutory Audit : The statutory Auditor appointed by the K.C.E. Society conducts the audit of accounts of the Institute every year, which is presented for approval before the Governing body of the Institute.

2. Internal Audit: The internal audit is conducted quarterly every year. The internal auditor appointed by the K.C.E. Society cross-checks and verifies the records and suggests rectifications and course correction, if needed. The internal auditor submits his report to the Governing Council of the Institute periodically.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute has designed some specific rules for fund usage and resource utilization.

- The student Tuition fee is the major source of income for the institute.
- The management provides need-based funding to individual Institutions.
- Various government and non-government agencies sponsor events like conferences and workshops.

Utilization of Funds

- The treasurer of the society and the Director monitor the optimum utilization of funds for various recurring and non-recurring expenses.
- The authorized person seeks quotations from vendors for the purchase of equipment, computers, books, etc.
- The quotations are scrutinized before a final decision is made based on parameters like pricing, quality, and terms of service.
- The Director ensures that the expenditure lies within the allotted budget.

The resource Mobilization Policy and Procedure

- budget is prepared and approved by CDC and then the Management council.
- It includes recurring expenses such as salary, electricity, and internet charges, stationary & other maintenance costs.

- It includes planned expenses such as lab equipment purchases, furniture, and other development Expenses.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has been performing the following tasks on a regular basis:

- Improvement in quality of teaching and research by regular inputs to all faculties based

on feedback from students.

- Providing inputs for Academic and Administrative Audits and analysis of results for

improvement in required areas that are found weak.

- Preparation and submission of the Annual Quality Assurance Report (AQAR) to NAAC.
- Self-Study Reports of various accreditation bodies. (UGC 12b, NAAC, NIRF, NBA)
- IQAC has Implemented a Performance Based Appraisal System
- Collection of Stakeholder's feedback and action taken Report.
- Organization of various Conferences, Seminars, and Workshops
- Motivate faculties for research projects and research publications.
- Implementation of Green practices on the campus
- Implementation of Mentor-Mentee system.

The two examples of practices institutionalized as a result of IQAC initiatives are as follows:

1. Institute is accredited by NAAC with an A grade (3.17 CGPA) in the academic year 2021-22.

The MBA program of the Institute is accredited by NBA. Institute is also recognized as 12 b from UGC.

1. Institute has adopted outcome-based education practices and implemented CO PO mapping and attainment for its PG programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The standard methods of teaching, learning, and evaluation are being followed.

Academic Calendar: The Institute schedules the academic calendar well in advance at the start of the year. It includes the commencement date, examination schedule, result declarations, holidays, and flagship events of the program.

Preparation of session plan: The session plan is prepared by every faculty which consists of topics to be covered, references, pedagogy used, course objectives, etc.

Attainment of Outcomes: The Program Outcomes (POs) are accomplished through the curriculum. Course Outcomes (COs) are defined for each course and they are mapped to Pos.

Evaluation of teachers by students: Feedback from students is also taken individually through ERP for their respective courses.

Student mentorship: The Institute implemented a mentor-mentee program. Every faculty is assigned a group of students to counsel them as a mentor. Mentor faculty is responsible for conducting regular meetings with the student.

Midterm and continuous evaluation comprising internal tests, assignments, group discussions, and seminar presentations.

Remedial classes for weak students are conducted to solve their problems.

File Description	Documents
Paste link for additional information	https://imr.ac.in/IOACMeeting Minutes ATR.php
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity and sensitization in curricular and co-curricular activities play a crucial role in creating an inclusive and empowering environment for women on campus. These efforts aim to ensure equal opportunities, access, and support for female students, fostering their personal and academic growth.

Some initiatives to promote gender equity by the institute

includes course materials, discussions, and case studies that address gender issues and promote gender equality. By incorporating such content, students can develop a deeper understanding of gender dynamics and contribute to dismantling gender stereotypes and biases.

Similarly, co-curricular activities are designed with a gender-sensitive approach, providing women with an equal platform to showcase their talents, skills, and leadership potential. Encouraging participation in sports, cultural events, clubs, and organizations promotes gender equity and breaks down traditional gender roles. Girl students are encouraged to take up leadership positions, organizing events, and driving positive change on campus.

Moreover, it is essential to ensure safe and inclusive facilities for women on campus. This includes well-lit pathways, security measures, and access to restrooms. Dedicated spaces such as girls common room and counselling center offer support and guidance for girls, addressing their specific needs and challenges

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://imr.ac.in/IOAC/document/202122/7.1.1%20Gender%20sensitization%20Web%20link.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system
Hazardous chemicals and radioactive waste management

Solid Waste:

- While E-waste, is sent to the Society's facilities for centralized disposal, garbage including plastic, metals, glass, cardboard, newspaper, and stationery are routinely collected, separated, and transferred to our parent society for recycling.
- The institution adopts the paperless concept by digitizing office processes using email, Microsoft Teams, and Whatsapp.
- Reusing paper that has been printed on just one side is encouraged in office practices for printing drafts and notes as a waste management approach. There are dustbins on all floors.

Liquid Waste:

- The institute doesn't have a research lab, therefore there isn't much liquid waste, and the drainage water is securely connected to the public sewerage system.
- Sprinkler irrigation uses the most effective efficiency and uniform distribution of water..

E-Waste Management:

- Our lab technician performs routine maintenance on the majority of electrical equipment to assure their effectiveness, useful components are retained for reuse.
- Scrap computers and other electronic waste are donated to the KCE Society to be reconditioned. It is recommended to reuse office supplies wherever possible.

Waste recycling system:

- Students are also educated on the problems with and proper disposal of e-waste.

Hazardous chemicals and radioactive waste management-.There is no hazardous waste generated at the Institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
--	-------------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	B. Any 3 of the above
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**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is actively creating an inclusive environment by

promoting better education, uplifting economically disadvantaged individuals, and fostering communal harmony. Recognizing the rural backgrounds and socio-economic statuses of students, all activities and events prioritize these values.

The institute also respects the diversity of the student community, honoring their sentiments, traditions, and cultures. Students belonging to specific religious communities are permitted to forgo the formal dress code and wear customary attire.

The student welfare cell addresses the concerns and requirements of students from diverse socio-cultural backgrounds, regardless of class, gender, caste, or religion. It organizes various activities and programs such as patriotic song competitions, Dandia Festivals, and Dahi Handi celebrations.

Furthermore, the institute has a policy to adopt any village in Jalgaon district, to ensure socio-economic development. Lectures are conducted in these villages to increase environmental and ethical awareness. Free eye check-ups, medical camps, Health awareness campaigns have also been carried out.

The institute has distributed blankets and food to those in need, Additionally, an annual blood donation camp is organized in collaboration with the Red Cross Society's Jalgaon chapter, with students, faculty, and staff voluntarily donating blood to serve society and proudly bearing the badge of a blood donor.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute celebrates Independence Day on August 15th each year to commemorate freedom. Cultural programs highlight the spirit of liberty, equality, justice, and fraternity. A patriotic singing competition fosters love for the country.

Republic Day, celebrated on January 26th, honors the day the Indian Constitution came into effect. Constitutional Day is observed on November 26th to recognize the efforts of the constitution makers. Faculty and students take an oath to uphold constitutional values and rights.

Vijay Diwas is celebrated to commemorate India's victory in the Kargil war, A blood donation camp is held annually on the death anniversary of former Director Dr. Shyamkant Deshpande, encouraging teachers and students to donate blood.

Women's Day acknowledges women's achievements throughout history, while a legal aid campaign raises awareness of girls' fundamental and societal rights. The institute organizes a cleanliness drive in collaboration with the Rotaract Club of IMR Jalgaon to promote cleanliness. Core values promoting morality and ethics are prominently displayed in the institute's lounge.

The institute sensitizes the local community about gender bias through the Beti Bachao, Beti Padhao initiative. Guest lectures and workshops cover topics such as ethics, values, responsibilities, and environmental conservation, ensuring constitutional values, rights, duties, and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://imr.ac.in/IOAC/document/202122/7.1.9%20constitutional%20obligations%20Activity%20report.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute organizes various activities to instill and nurture principles such as truth, righteous conduct, love, non-violence, peace, human values, national integration, communal harmony, social cohesion, ecological consciousness, equality, sacrifice, dedication, devotion, struggle, patriotism, nationality, and social justice. These activities aim to inspire faculty and students to lead meaningful lives.

National and international commemorative days like Independence Day, Republic Day, Labor Day, International Yoga Day, International Women's Day, and World Economic Day are celebrated to promote various aspects of life among students. These activities foster unity among people of different cultures and religions.

Additionally, the institute celebrates the birth and death anniversaries of renowned personalities such as Dr. Sarvepalli Radhakrishnan, Mahatma Gandhi, Kaviyatri Bahinabai, Swami Vivekananda, Chatrapathi Shivaji Maharaj, and Dr. B. R. Ambedkar. These celebrations inspire students by highlighting the sacrifices and contributions of these great leaders to nation building, social justice, and social reforms.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1 - Udyog Prarambh

1. Title of the practice: - Udyog Prarambh This is an initiative taken by the management of the Institute to encourage students to understand all aspects of an enterprise from Idea generation to Commercialisation.
2. Goal: The goal of this initiative is to ensure students develop their overall ability to sustain themselves in the society, by making them understand the nuances of all the functional areas of management, its need and challenges and how to effectively strategize to be a successful entrepreneur or an employee.

3. Best Practice 2 - Abhyas

Abhyas: A knowledge based practice to improve the students' quest for answers to their overall development.

1. Title of the Practice - Abhyas: The practice comprises of five major activities namely- Granth Pradarshan, Book Review, Readers Club, Writers Club, A display shelf on 'Books-Must Read'

2. Goal

The goal of the project is to ensure students to refer to the traditional means of learning in place of the current trend of finding everything on google and the cell phones.

File Description	Documents
Best practices in the Institutional website	https://imr.ac.in/IOAC/document/202122/7.2%20Best%20Practices%20docx.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute has exhibited a remarkable performance in uplifting rural students and equipping them with the necessary skills and opportunities for global employability. the Institute has implemented a range of initiatives tailored specifically to address the unique challenges faced by rural students.

The Institute has established dedicated outreach programs to identify and support talented rural students. These programs include, mentorship programs, and career counseling services. The Institute has ensured that no deserving student is left behind due to geographical constraints.

Moreover, the Institute has focused on enhancing the curriculum to align it with the needs of the global job market. The Institute has introduced certificate courses in sectors with high employability potential.

Additionally, the Institute has fostered partnerships with leading organizations. These collaborations have resulted in internships, job placements, and networking opportunities for students.

Furthermore, the Institute has developed robust infrastructure and facilities, ensuring that students have access to state-of-the-art resources.

Overall, the Institute's relentless commitment to uplifting rural students and its strategic focus on global employability have yielded impressive results. By providing equal opportunities, relevant skills, and exposure to the global job market, the Institute has successfully empowered rural students transforming them into competitive professionals.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Develop indigenous programs to compliment university programs
- Establish series of value based activities for students & Faculty

Proposed Action plan

The long and established presence of the institute over a period of 35 years has provided sufficient inputs regarding add on and indigenous programs and courses which shall be of immense value to the students of this region, It is proposed to start a few of them on trial basis and based on the response and feedback from all stake holders it shall be taken up on priority basis just in time to compliment the Autonomy status. Introduction of job oriented skill based Programs

Proposed Action plan

It is proposed to identify activities which reflect social responsibility, inculcate a sense of patriotism, and taking them up initially in the city of Jalgaon, by associating with like-minded organizations. The activities and programs shall be a recurring one so as to make it a part of the students and faculty routine throughout their tenure at the Institute.